

Catch up funding summary report 2017-18

The DfE has made additional funds available for improving the attainment of students who did not achieve the expected standard in English (Reading) or Maths in their end of Key Stage 2 tests. This funding is known as the Year 7 Catch-Up Premium. Students should be included if they have not achieved a score of 100+ in English and/or Maths at the end of Key Stage 2.

The report below summarises how we spent last year's funding. It also provides information on the outcomes of the spending and the improvements made amongst our students.

Objective

Our objective is to ensure that all students not reaching the expected standard achieve their BASE target in Maths and/or English. This target is calculated from CAT4 assessments and therefore is based on their underlying abilities and not performance in a formal end of Key Stage test.

Context

Number below Expected standard for Maths	% of cohort
30	12%

Number below Expected standard for English (Reading)	% of cohort
46	18%

Funding

In 2017-18 the school received £11,995

Where required strategies have been part funded by Pupil Premium it is because a higher than would be expected proportion of these students are eligible for the Pupil Premium Grant

Strategies

To raise standards of Literacy and Numeracy for those students joining the school below the required end of KS2 standards.

Outcome Performance against target for Maths and English

Actions Accelerated Reader scheme
Spellzone programme
Teaching assistant support for Maths

Total costs: **£15,985**

Outcomes

At John Taylor High School all students are allocated a 'BASE' target for every subject, including English and Maths. This target is calculated from CAT4 assessments and therefore is based on their underlying abilities and not performance in a formal end of Key Stage test.

Our main objective is to ensure that all students not reaching the expected standard achieve (Residual = 0) or exceed (Residual = 1) this BASE target in Maths and/or English as we believe that represents an appropriate level of progress for them.

BASE targets and outcomes are as follows:

Beginning to show expected age related knowledge for a topic (not included as a target)

Approaching the expected age related level of knowledge and skills

Secure in the expected age related level of knowledge and skills

Exceeding the expected age related level of knowledge and skills

BASE Targets for this cohort

Maths

A	18	60%
S	12	40%
E	0	0%
	30	100%

English Reading

A	29	63%
S	17	37%
E	0	0%
	46	100%

BASE Outcomes for this cohort

Maths

A	24	80%
S	6	20%
E	0	0%
Total	30	100%

English Reading

A	24	52%
S	21	46%
E	1	2%
Total	46	100%

Performance against BASE target for this cohort

Maths

1	2	6.7%
0	20	66.7%
-1	8	26.7%
Total	30	100%

English Reading

1	10	21.7%
0	32	69.6%
-1	4	8.7%
Total	46	100%

Catch up funding projection 2018-19

Objective

Our objective is to ensure that all students not reaching the expected standard achieve their BASE target in Maths and/or English. This target is calculated from CAT4 assessments and therefore is based on their underlying abilities and not performance in a formal end of Key Stage test.

Context

Number below Expected standard for Maths	% of cohort
TBC	TBC

Number below Expected standard for English (Reading)	% of cohort
TBC	TBC

Funding

In 2018-19 the school is projecting to receive: £11,995 (initial assumption is that it will not change)

Strategies

2. To raise standards of Literacy and Numeracy for those students joining the school below the required end of KS2 standards.

Outcomes a) Improved reading ages & standardised scores for targeted students
 b) Performance against target for Maths and English

Actions Accelerated Reader scheme
 Spellzone programme
 Teaching assistant support for Maths
 New intervention strategies/packages as linked to new Literacy and Numeracy strategies

Total costs: **£11,995**